

Assessment 2 Instructions: Project Data Analysis - Secondary Review

Use a provided template to report your data collection methods and instruments, as well as assess the degree to which the data demonstrates achievement of project outcomes.

Introduction

The purpose of this assessment is to explain the data collection methods and instruments for your project as well as analyze the data to determine the extent to which you have achieved desired project outcomes. You will be using the feedback from this assessment to revise related portions of your Doctoral Project Report in your next course. Be sure to retain your feedback and plan for the needed revisions.

As you collect data for your project, take care not to deviate from your IRB-approved plan. You may not change your data collection methods without IRB approval. Discuss any data collection issues you are experiencing with your faculty facilitator.

Similarly, it is imperative that you follow your IRB-approved doctoral project proposal/research plan as you collect your data. Failure to do so is considered noncompliance and may result in sanctions; typically, the IRB will not let you use any data collected.

Preparation

You should complete this assessment second.

Note: The assessments in this course must be completed in the order presented; subsequent assessments should be built on both your earlier work and your instructor's feedback on earlier assessments. If you choose to submit assessments prematurely, without considering and integrating your instructor's feedback, your assessment may be returned ungraded, resulting in your loss of an assessment attempt.

Data collection and analysis are critical to evaluate project-related outcomes accurately. For this assessment, you will describe your approach to data collection and analyze the data to determine the extent to which project outcomes have been achieved. Note that the results of your analysis may not indicate the achievement of outcomes or could prove inconclusive. *You are only responsible for analyzing the data impartially and communicating the results.*

Important: If you have encountered challenges in data collection, complete the following before beginning this assessment.

- Communicate with your faculty facilitator on your data collection as soon as possible to address any initial problems.
 - Note that changes in procedures, inclusion criteria and/or interview questions as described in the approved doctoral project proposal/research plan require departmental and IRB approval.
- If changes are required, you must address all issues and work with your faculty facilitator, the school, and/or the IRB to obtain all necessary reviews and approvals.
 - Failure to do so may result in the need for rework and resubmission of this assessment.

Note: As you revise your writing, check out the resources listed on the Writing Center's [Writing Support](#) page.

Instructions

This assessment has been identified as a Signature Assessment. Signature Assessments will be graded by your faculty within six (6) business days.

Signature assessments serve a dual purpose: to meet the competencies in the course where the signature assessment appears and acquire skills needed to demonstrate competencies specific to the completion of the Doctoral Project Report. Learners must successfully meet the established criteria for demonstrating competence on this assessment in order to successfully complete the course (see [University Policy 3.04.07: Grading.\[PDF\]](#)). Completion of this course is a program-specific requirement. Consequently, learners must pass this course in order to remain in good academic standing (see [University Policy 3.01.04: Academic Standing.\[PDF\]](#)).

This assessment also includes review by a Secondary Reviewer to ensure the work meets doctoral expectations for writing, content, connection to the discipline, scholarship, quality, integrity, and ethical compliance. Secondary review is both an essential program expectation and important opportunity for learners. A hallmark of doctoral learners, in particular, is openness to critique and responsiveness to feedback. Like any scholarly endeavor (e.g., journal article, book chapter, or dissertation), the doctoral project will benefit from the integration of feedback from a reviewer and a process of ongoing revision at each stage of development. Learners may also reasonably expect to incorporate revisions and refinements of components of earlier completed signature assessments as they advance through the program to ensure the coherence and alignment of their completed project. A doctoral-level project should, therefore, be viewed as a work-in-progress that is not completed until the final Dean review and approval is issued.

For this assessment you will complete the [Data Analysis Template \[DOCX\]](#).

This template will help you structure your report on your data collection methodology and data analysis, including instruments used and outcomes achieved. You are not expected to submit your raw data for this assessment; however, you should store your raw data securely so you can provide it if necessary.

Your assessment will be graded on the following criteria:

- Explain the design of the doctoral project.
- Explain IRB-approved data collection methods for the doctoral project.
- Analyze project data and present the outcomes of the interventions, findings, and recommendations related to the problem statement using appropriate writing and graphics.
- Apply APA formatting and style throughout, with special attention paid to data charts, figures, and tables.
- Communicate in a clear, concise, and well-organized manner, using tone and vocabulary appropriate for a professional and scholarly report.

Additional Requirements

- **Data Collection Instruments:** Be sure to reference any instruments used in this assessment via citation (external items) or inclusion in an appendix (internal items).

Note: You will revise this assessment in NURS-FPX9904; consider saving it—and any relevant feedback—in your [ePortfolio](#).

Competencies Measured

By successfully completing this assessment, you will demonstrate your proficiency in the following course competencies and scoring guide criteria:

- Competency 2: Collect data specific to valid and reliable outcomes.
 - Explain IRB-approved data collection methods for the doctoral project.
- Competency 3: Draft the data analysis.
 - Explain the design of the doctoral project.
 - Analyze project data and present intervention outcomes, findings, and recommendations related to the problem statement using appropriate writing and graphics.
- Competency 6: Address assessment purpose in a well organized text, incorporating appropriate evidence and tone in grammatically sound sentences.
 - Apply APA formatting and style throughout, with special attention paid to data charts, figures, and tables.
 - Write clearly and concisely in a logically coherent and appropriate form and style.



SCORING GUIDE

Use the scoring guide to understand how your assessment will be evaluated.

[VIEW SCORING GUIDE](#) 